



PTS COLLEGE AND ADVANCED STUDIES

In Partnership with Asia Graduate School of Theology

Doctor of Philosophy
in Holistic Leadership & Social Development

Program of Studies
As of June 22, 2026



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We live in a rapidly changing world that requires creative, innovative and entrepreneurial leaders to both cope with the new challenges and also guide various sectors of society to contribute towards the transformation of societies. The PhD in Holistic Leadership and Social Development doctoral program aims to provide leaders, managers and executives with integrative frameworks and tools essential to face the various global and local issues and concerns that are challenging organizations in the world/marketplace today.

PROGRAM RATIONALE



Students of this program students can earn a much higher level and standard of a Doctorate (Ph.D.) degree at their own time, place and pace. They may specialize in any of the fields covered in the study of leadership. Target applicant-students to this program will be experienced and highly positioned leaders both in the religious, private and government sectors who may want to improve their leadership, management and/or research skills, with some hoping to even become credentialed to teach in the academe. Others may seek positions of influence as Christian leaders to effectively become “salt” and “light” of the world in a much broader segment of society and of the nation.



Categories of Courses

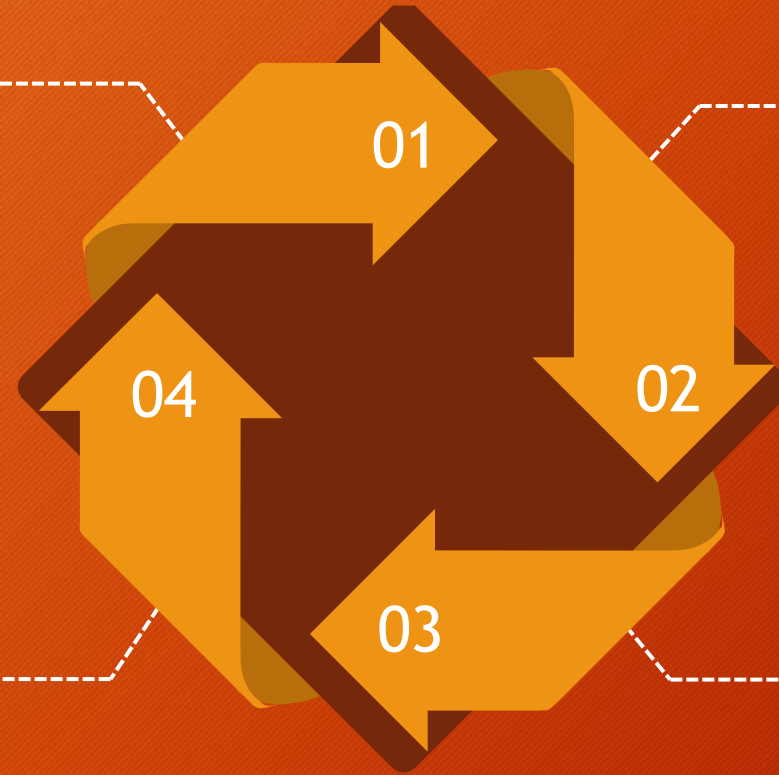
- I. Core Courses*
- II. Cognate Courses*
- III. Independent Study Courses*
- IV. Research and Dissertation Work*

Core Courses

1. Advanced Social Research 1: Perspectives
2. Advanced Social Research 2: Diss. Proposal
3. Theology and Philosophy of Leadership and Social Development
4. Spirituality and Leadership
5. Theories of Leadership and Social Development: Theory Construction

Research and Dissertation

1. Dissertation Advising (Adviser Credit)
2. Dissertation Oral Defense and Examination



Cognate Courses)

1. Understanding Philippine and Asian Societies and Culture
2. Communication in the Practice of Leadership & Social Development
3. Leadership and Social Development in Philippine and Asian Contexts
4. The Practice of Servant-Steward Leadership

Independent Study Subjects

1. Independent Study 1 (Specialization Module)
2. Independent Study 2 (Specialization Module)

Flow of Student's Progress in Course Work



Design of the Curriculum



The main requirements for graduation are nine (9) modular/tutorial courses plus two (2) independent study courses or subjects. Each subject is equivalent to 3 graduate credit units, except for the two independent study subjects with each subject equivalent to 6 units. The dissertation research and oral defense and examination are equivalent to 12 units. The program has a total of 48 units. The first two courses are the Advanced Social Research 1 and 2 upon completion of which the student should have a dissertation proposal which is to be presented to a panel for approval. The three other core courses are on leadership namely; Theology and Philosophy of Leadership, Spirituality and Leadership and Survey of Leadership and Social Development Theories: Perspectives and Theory Development.

The next four (4) courses are cognate courses which are related to the study of social development. The last two courses are independent study subjects the contents of which are to be determined by the student in consultation with his/her dissertation adviser. The independent study subjects should be related to the chosen dissertation topic of the student. The learning, findings or output of these independent study subjects should become part of the Dissertation. Each course must be finished within one year, upon which the faculty will give a grade of "Completed" (the equivalent of 1.0 to 1.75) or "Withdrawn/Incomplete".

Design of the Curriculum



Core Courses (Fundamentals in Leadership Development)	Total 15 Units
Advanced Social Research 1 and 2	6 units
Research and Dissertation Writing 1	
Research and Dissertation Writing 2 (Dissertation Proposal)	
Theology and Philosophy of Holistic Leadership & Social Development: A Biblical Perspective	3 units
Spirituality and Leadership: The Leader and his Spirituality	3 units
Theories of Leadership & Social Development: Perspectives and Theory Development	3 units
Cognate Courses (Practice of Leadership: Skills and Context)	Total 12 units
Understanding Philippine and Asian Societies and Cultures	3 units
Communication in the Practice of Holistic Leadership & Social Development	3 units
Holistic Leadership & Social Development in Philippine and Asian Contexts	3 units
The Practice of Servant-Steward Leadership	3 units
Independent Study Courses (Related to Student's Dissertation Topic)	Total 12 units
Independent Study 1 a & b (with guidance by adviser)	6 units
Independent Study 2 a & b (with guidance by adviser)	6 units
Research, Dissertation Writing and Oral Defense (under the guidance of adviser)	Total 9 units
+ Additional fee for panel members equivalent to 3 units, for panel members	
TOTAL NUMBER OF UNITS FOR GRADUATION	48 UNITS

Description of Core Courses



RES- 701 **Advanced Social Research I: Perspectives & Methodologies, 3 Units.**

Mastery of advanced qualitative and quantitative research paradigms and ethics.

RES- 702 **Advanced Social Research II: Dissertation Proposal Development, 3 Units.**

Guided development of a doctoral dissertation proposal and defense preparation.

THEO-701 **Theology and Philosophy of Leadership for Social Development, 3 Units.**

Critical survey of theological and philosophical foundations for holistic leadership.

SPIR- 701 **Spirituality and Leadership, 3 Units**

Formation, spiritual disciplines, and spirituality's role in ethical leadership.

LEAD-701 **Theories of Leadership and Social Development: Theory Construction. 3 Units**

Comparative analysis of leadership theories and context-sensitive theory building.

Description of Cognate Courses



CTX-701 **Understanding Philippine and Asian Societies and Cultures** 3 Units
Socio- cultural analysis to inform culturally appropriate leadership strategies.

COMM-701 **Communication in the Practice of Leadership and Social Development** 3 Units
Strategic communication, stakeholder engagement, and narrative methods for leaders.

CTX-702 **Leadership and Social Development in Philippine and Asian Contexts** 3 Units
Applied cross- sectoral study of leadership in corporate, government, and church contexts.

SERV-701 **The Practice of Servant-Steward Leadership** 3 Units
Servant-hood and stewardship as leadership paradigms with governance implications

Description of Independent Study Courses



- The title and content of each independent study subject will be determined by the student in consultation with his/her advisor, provided that the subject chosen is related and relevant to the dissertation topic. and the output of such studies can be integrated into the research and dissertation work of the student

* Independent Study Subject 1, 6 units

* Independent Study Subject 2, 6 units

Research and Dissertation Work



- *All throughout the student's research and dissertation work he/she will be guided by a Dissertation Adviser/faculty approved by the Program Director.*
- *Research Work*
- *Dissertation Writing*
- *Dissertation Oral Defense and Examination*

Curriculum/Program of Studies



- **I. Core Courses (Fundaments in Leadership and Social Development)**

Total 15 Units

- *Advanced Social Research 1 and 2*
- *Theology and Philosophy of Holistic Leadership*
- *and Social Development: A Biblical Perspective*
- *Spirituality and Leadership: The Leader as a Spiritual Being*
- *Theories of Leadership and Social Development: Perspectives and Theory Development*

6 units

3 units

3 units

3 units

Curriculum/Program of Studies



- **II. Cognate Courses (Practice of Leadership: Skills and Context)** **Total 12 units**
- *Understanding Philippine and Asian Societies and Cultures* **3 units**
- *Communication in the Practice of Holistic Leadership Development* **3 units**
- *Holistic Leadership Development in Philippine and Asian Context* **3 units**
- *The Practice of Servant-Steward Leadership* **3 units**

Curriculum/Program of Studies



III. Independent Study Courses (Related to Student's Dissertation Topic)

Independent Study 1 (with guidance of the adviser)

Total 12 units

6 units

Independent Study 2 (with guidance of the adviser)

6 units

Research, Dissertation Writing and Oral Defense and Examination (under the guidance of adviser)

9 units

TOTAL NUMBER OF UNITS FOR GRADUATION

48 UNITS

ENROLLMENT GUIDELINES AND PROTOCOL 1

For the Office of the Registrar and Secretary of the Graduate School



A. Steps to Follow in Enrollment of Students

1. Applying student should request for an application form from the Secretary, GS
 - a. Students applying for admission to the program who have master's degrees that are non-thesis shall be required to take a bridging class in Research and Thesis Writing;
 - b. To receive a grade in the class, the student must submit a "baby thesis" of not less than 60 pages long.
2. Upon submission of the application form together with his/her master's degree transcript of records, the student shall be interviewed by the admission Committee (Dean/Faculty, Registrar and Secretary, GS)
3. Upon admission to the program the student shall enroll at the office of the Registrar and pay the corresponding fees at the office of the Secretary, GS
4. Once admitted to the program the student may enroll in any subject that is offered during the school year. The student shall inquire from the office of the Registrar classes that are offered during the school year.
5. The Academic Dean shall provide the Registrar and Secretary of the Graduate School the list of subjects (and teaching faculty) that shall be offered during the school year.

ENROLLMENT GUIDELINES AND PROTOCOL 2

B. Guidelines for the Registrar and Secretary, GS

1. All forms related to enrollment and related matters shall be generated by the Registrar.
2. All fees shall be collected by the Secretary, GS. The secretary shall remit the balance of all fees to the Business Office (c/o ASDECS) after deducting all administrative expenses, including honorarium for the staff and faculty.



C. Tuition and Miscellaneous Fees

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|--|---------------------|
| 1. Basic Tuition fee for Filipino and Asian Students | P4, 000.00 per unit |
| 2. Basic Tuition fee for Students from Developed Countries | P 135.00 per unit |
| 3. Bridging fee for a class in Research for
Non-thesis masteral graduates | P 6, 000.00 |
| 4. Enrollment fee (processing of TOR) for Filipinos | P 2, 000.00 |
| Students from developed countries | \$ 75.00 |
| 5. Miscellaneous Fees | |
| Student ID (c/o of Registrar)/ Use of Library Fee (c/o Registrar) | |

Partial Line-up of Faculty for the Program, Independent Study Subjects and Dissertation Advisors:



- Priscilla L. Agsalud, Ed.D (Pangasinan State University)
Former Professor and Campus Executive Director and Dean (PSU)
- Roberto Barredo, PhD (University of the Philippines)
University Professor and former President, PTSCAS
- Dolorita P. del Rosario, PhD (Bulacan State University)
Retired Professor, former Principal and Assistant Dean College of Social Sciences & Philosophy,
AACUP Accreditor
- Laurence Gatawa, PhD (Oxford Center for Mission Studies, Oxford, UK)
President, PTS-CAS
- Gloria Jimenez, DPA (University of the Philippines)
Former Department Director, BPRE
- Hwang Tae Yun, MA, PhD (University of the Philippines)
Professor, GSID (South Korea)
- David Lim, PhD (Fuller Seminary)
President, China Ministries International
- Romerlito Macalinao, EdD (Asia Graduate School of Theology)
Academic Dean, AGST
- Reynaldo S. Taniajura, MA, PhD, (University of the Philippines), DMin, (Trinity Seminary)
PhD Program Director, (PTS-CAS)