

PTS COLLEGE AND ADVANCED STUDIES

in collaboration with ASIA GRADUATE SCHOOL OF THEOLOGY

Doctor of Philosophy

in Holistic Leadership and Social Development



Program of Studies

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Program Director

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Vision and Mission of PTS - CAS

The vision of PTS College & Advanced Studies Inc. (formerly known as Presbyterian Theological Seminary, Inc.) is to be a leading Reformed Christian institution that proclaims the Gospel and ministers to the church, society, and God's creation. To achieve this vision, PTS -CAS aims to provide quality and holistic education at all levels; to train men and women for the building-up of the Christian church and transformation of the society where local church exists; and to serve as catalyst for the expansion of God's kingdom on earth.

*Dr. Laurence Gatawa, PhD
President*



PhD in Holistic Leadership & Social Development

In partnership with Asia Graduate School of Theology (AGST), PTS-CAS is launching the Doctor of Philosophy in Holistic Leadership and Social Development program. The goal of the program is to provide post-graduate academic training to those already engaged in Christian service but would need further training and equipping in the field of leadership and social development/leadership and social development studies leading to individual and societal transformation. It is envisioned, that through this program, more of those in leadership positions in the different sectors of society will be fully prepared to equip others to become agents of transformation in a much wider way.

Broadly speaking, leadership as influence is a much broader platform by which all other disciplines in social sciences are held together. As a field of study and discipline, holistic leadership and social development, looks at issues related to all other aspects of human development be it sociology, anthropology, philosophy, spirituality and religion, and others thus providing leaders a much wider platform or venue for truth to be introduced as the foundational undergirding of real change, transformation and human development.

We live in a rapidly changing world that requires creative, innovative and entrepreneurial leaders to both cope with the new challenges and also guide various sectors of society to contribute towards the transformation of societies. The PhD in Holistic Leadership and Social Development doctoral program aims to provide leaders, managers and executives with integrative frameworks and tools essential to face the various global and local issues and concerns that are challenging organizations in the world/marketplace today.

PROGRAM RATIONALE

Students of this program students can earn a much higher level and standard of a Doctorate (Ph.D.) degree at their own time, place and pace. They may specialize in any of the fields covered in the study of leadership. Target applicant-students to this program will be experienced and highly positioned leaders both in the religious, private and government sectors who may want to improve their leadership, management and/or research skills, with some hoping to even become credentialed to teach in the academe. Others may seek positions of influence as Christian leaders to effectively become “salt” and “light” of the world in a much broader segment of society and of the nation.



Categories of Courses

- I. Core Courses*
- II. Cognate Courses*
- III. Independent Study Courses*
- IV. Research and Dissertation Work*

Core Courses

1. Advance Social Research
2. Theology and Philosophy of Holistic Leadership and Social Development
3. Spirituality and Leadership
4. Survey of Leadership and Social Development Theories: A Perspective and Theory Development

Research and Dissertation

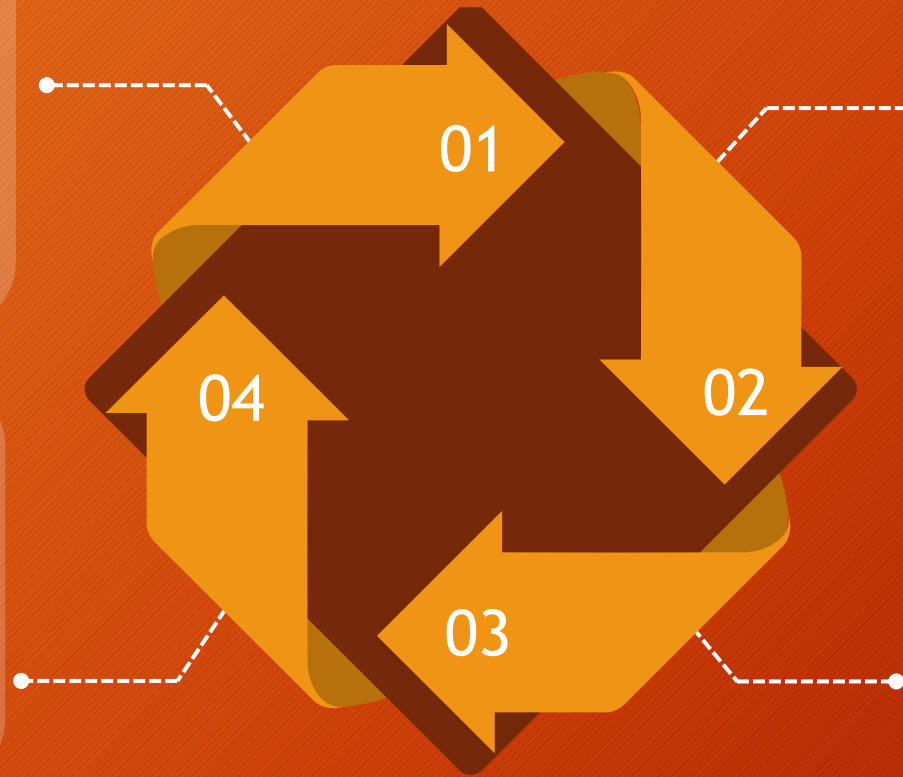
1. Research Work
2. Dissertation Writing
3. Oral Defense of Dissertation

Cognate Courses

1. Understanding Philippine and Asian Societies and Cultures
2. Communication in the Practice of Holistic Leadership and Social Development
3. HLSD in Philippine (or Asian) Context: Corporate, Gov't., Church
4. The Practice of Servant-Steward Leadership

Independent Study Subjects

1. Independent Study Subject 1
2. Independent Study Subject 2
3. Independent Study Subject 3
4. Independent Study Subject 4



Flow of Student's Progress in Course Work

Design of the Curriculum

The main requirements for graduation are eight (8) modular/tutorial courses plus four (4) independent study courses that help the learner build the framework that leads towards completing a Dissertation. Each subject is equivalent to 3 graduate credit units; and with 12 subjects plus the final research and dissertation work which is equivalent to 12 units, the program has a total of 48 units. The first course is “Advance Social Research” with a clear “Dissertation Research Proposal” as expected output; and then three (3) other core courses on leadership namely; Theology and Philosophy of Leadership and Social Development, Spirituality and Leadership and Survey of Leadership and Social Development Theories: A Perspective and Theory Development.

The other four (4) courses are cognate courses which are related to the study of leadership. And the last four courses are independent study subjects the contents of which are to be determined by the student in consultation with his/her dissertation adviser. The independent study subjects should be related to the chosen dissertation topic of the student. The learning, findings or output of these independent study subjects should become part of the Dissertation. Each course must be finished within one year, upon which the faculty will give a grade of “Completed” (the equivalent of 1.0 to 1.75) or “Withdrawn.”

Design of the Curriculum

Core Courses (Fundamentals in Leadership Development)	Total 15 Units
Advance Social Research 1 and 2	6 units
Research and Dissertation Writing 1	
Research and Dissertation Writing 2 (Dissertation Proposal)	
Theology and Philosophy of Holistic Leadership and Social Development: A Biblical Perspective	3 units
Spirituality and Leadership: The Leader as a Spiritual Being	3 units
Theories of Leadership and Social Development: A Perspective and Theory Development	3 units
Cognate Courses (Practice of Leadership: Skills and Context)	Total 12 units
Understanding Philippine and Asian Societies and Cultures	3 units
Communication in the Practice of Holistic Leadership Development	3 units
Holistic Leadership and Social Development in Philippine (or Asian) Context: Corporate, Government and Church	3 units
The Practice of Servant-Steward Leadership	3 units
Independent Study Courses (Related to Student's Dissertation Topic)	Total 12 units
Independent Study 1 (with tutorial by dissertation adviser)	3 units
Independent Study 2 (with tutorial by dissertation adviser)	3 units
Independent Study 3 (with tutorial by dissertation adviser)	3 units
Independent Study 4 (with tutorial by dissertation adviser)	3 units
Research, Dissertation Writing and Oral Defense (under the guidance of adviser)	9 units
TOTAL NUMBER OF UNITS FOR GRADUATION	48 UNITS

Description of Core Courses

- **1. Advance Social Research 1 and 2** - Mastery of all skills in social research, so that each student will be able to submit a dissertation proposal that will serve as his/her guide in doing research and writing towards the completion of a doctoral dissertation.
- **2. Theology and Philosophy of Holistic Leadership and Social Development** - Surveys and evaluates the theological and philosophical underpinnings in leadership studies with primary focus on exploring the biblical perspectives.
- **3. Spirituality and Leadership: The Leader and His Spirituality** – Examines and analyzes the spirituality of the leader, his being and doing, in the effective practice of leadership.
- **4. Survey of Leadership and Social Development Theories: A Perspective and Theory Development** - Surveys and evaluates all the theories/ideologies in the study and practice of leadership for the student to come up with his/her own theory in the practice of leadership in his/her own context

Description of Cognate Courses

- **1. Understanding Philippine and Asian Societies and Cultures** – surveys the nature and characteristics of Philippine (or Asian) society and culture which is essential to the understanding and practice of leadership in such contexts.
- **2. Communication in the Practice of Holistic Leadership and Social Development** – recognizes the importance of the art, skill and practice of communication in the effective practice of leadership.
- **3. Holistic Leadership and Social Development in Philippine (or Asian) Context: Corporate, Government, Church** – explores the dynamics, processes and nature of development as applied to the practice of leadership in Philippine (or Asian context).
- **4. The Practice of Servant-Steward Leadership** – introduces the nature, character and relevance of the qualities of “servanthood” and “being a steward” in the art and practice of leadership.

Description of Independent Study Courses

- *The title and contents of each independent study subject will be determined by the student in consultation with his/her advisor, provided that the subject chosen is apropos to the dissertation topic and the output of such study can be integrated into the research and dissertation work of the student*
- *Independent Study Subject 1*
- *Independent Study Subject 2*
- *Independent Study Subject 3*
- *Independent Study Subject 4*

Research and Dissertation Work

- *All throughout the student's research and dissertation work he/she will be guided by a Dissertation Mentor/faculty approved by the Program Director.*

- *Research Work*
- *Dissertation Writing*
- *Oral Dissertation Defense*

Curriculum/Program of Studies

- *Core Courses (Fundamentals in Leadership Development)* **Total 15 Units**
- *Advance Social Research 1 and 2* **6 units**
- *Theology and Philosophy of Holistic Leadership and Social Development: A Biblical Perspective* **3 units**
- *Spirituality and Leadership: The Leader and his Spirituality* **3 units**
- *Theories of Leadership and Social Development: A Perspective and Theory Development* **3 units**

Curriculum/Program of Studies

- *Cognate Courses (Practice of Leadership: Skills and Context)* **Total 12 units**
- *Understanding Philippine and Asian Societies and Cultures* **3 units**
- *Communication in the Practice of Holistic Leadership and Social Development* **3 units**
- *Holistic Leadership and Social Development in Philippine (or Asian) Context: Corporate, Government and Church* **3 units**
- *The Practice of Servant-Steward Leadership* **3 units**

Curriculum/Program of Studies

*Independent Study Courses (Related to
Student's Dissertation Topic)*

Total 12 units

Independent Study 1 (with tutorial by dissertation adviser)

3 units

Independent Study 2 (with tutorial by dissertation adviser)

3 units

Independent Study 3 (with tutorial by dissertation adviser)

3 units

Independent Study 4 (with tutorial by dissertation adviser)

3 units

*Research, Dissertation Writing and Oral Defense
(under the guidance of adviser)*

9 units

TOTAL NUMBER OF UNITS FOR GRADUATION

48 UNITS

ENROLLMENT GUIDELINES AND PROTOCOL 1

For the Office of the Registrar and Secretary of the Graduate School

A. Steps to Follow in Enrollment of Students

1. Applying student should request for an application form from the Secretary, GS
 - 1.a Students applying for admission to the program who have master's degrees that are non-thesis shall be required to take a bridging class in Research and Thesis Writing;
 - 1.b To receive a grade in the class, the student must submit a "baby thesis" of not less than 60 pages long.
2. Upon submission of the application form together with his/her master's degree transcript of records, the student shall be interviewed by the admission Committee (Dean/Faculty, Registrar and Secretary, GS)
3. Upon admission to the program the student shall enroll at the office of the Registrar and pay the corresponding fees at the office of the Secretary, GS
4. Once admitted to the program the student may enroll in any subject that is offered during the school year. The student shall inquire from the office of the Registrar classes that are offered during the school year.
5. The Academic Dean shall provide the Registrar and Secretary of the Graduate School the list of subjects (and teaching faculty) that shall be offered during the school year.

ENROLLMENT GUIDELINES AND PROTOCOL 2

B. Guidelines for the Registrar and Secretary, GS

- 1. All forms related to enrollment and related matters shall be generated by the Registrar.**
- 2. All fees shall be collected by the Secretary, GS. The secretary shall remit the balance of all fees to the Business Office (c/o ASDECS) after deducting all administrative expenses, including honorarium for the staff and faculty.**

C. Tuition and Miscellaneous Fees

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|--|----------------------------|
| 1. Basic Tuition fee for Filipino and Asian Students | P4, 000.00 per unit |
| 2. Basic Tuition fee for Students from Developed Countries | \$ 135.00 per unit |
| 3. Bridging fee for a class in Research for
Non-thesis masteral graduates | P 6, 000.00 |
| 4. Enrollment fee (processing of TOR) for Filipinos | P 2, 000.00 |
| Students from developed countries | \$ 75.00 |
| 5. Miscellaneous Fees | |
| Student ID (c/o of Registrar)/ Use of Library Fee (c/o Registrar) | |

**A Line-up of Potential Faculty for the Program, Independent Study
Subjects and Dissertation Advisors:**

- **Priscilla L. Aagsalud, EdD (Pangasinan State University)**
Former Professor and Campus Executive Director and Dean (PSU)
- **Alexander Arceno, PhD (Philippine Christian University)**
Professor, Graduate School of Business and Management (PCU)
- **Roberto Barredo, PhD (University of the Philippines)**
Professor, Ateneo de Manila University and former President, PTS-CAS
- **Dolores del Rosario, PhD (Bulacan State University)**
Former Professor and Dean of the Graduate School, BSU
- **Laurence Gatawa, PhD (Oxford Center for Mission Studies, Oxford, UK)**
President, PTS-CAS
- **Gloria Jimenez, DPA (University of the Philippines)**
Former Department Director, BPRE
- **Hwang Tae Yun, MA, PhD (University of the Philippines)**
Professor, GSID (South Korea) and ASDECS
- **David Lim, PhD (Fuller Theological Seminary)**
Former President, ASDECS
- **Romerlito Macalinao, EdD (Asia Graduate School of Theology)**
Academic Dean, AGST

PROGRAM DIRECTOR:

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