

PTS COLLEGE AND ADVANCED STUDIES

*Doctor of Philosophy
in Holistic Leadership Development*



Program of Studies

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We live in a rapidly changing world that requires creative, innovative and entrepreneurial leaders to both cope with the new challenges and also guide various sectors of society to contribute towards the transformation of societies. The PhD in Holistic Leadership Development doctoral program aims to provide leaders, managers and executives with integrative frameworks and tools essential to face the various global and local issues and concerns that are challenging organizations in the world/marketplace today.

PROGRAM RATIONALE

Students of this program students can earn a much higher level and standard of a Doctorate (Ph.D.) degree at their own time, place and pace. They may specialize in any of the fields covered in the study of leadership. Target applicant-students to this program will be experienced and highly positioned leaders both in the religious, private and government sectors who may want to improve their leadership, management and/or research skills, with some hoping to even become credentialed to teach in the academe. Others may seek positions of influence as Christian leaders to effectively become “salt” and “light” of the world in a much broader segment of society and of the nation.



Categories of Courses

- I. Core Courses*
- II. Cognate Courses*
- III. Independent Study Courses*
- IV. Research and Dissertation Work*

Core Courses

1. Advance Social Research
2. Theology and Philosophy of Holistic Leadership Development
3. Spirituality and Leadership
4. Survey of Leadership Theories: A Perspective and Theory Development

Research and Dissertation

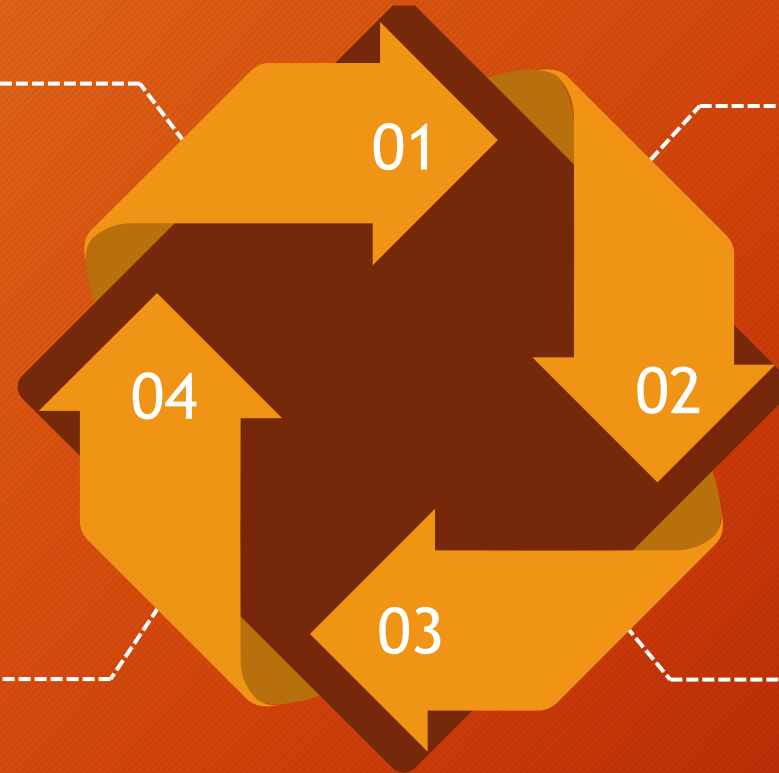
1. Research Work
2. Dissertation Writing
3. Oral Defense of Dissertation

Cognate Courses

1. Understanding Philippine (or Asian) Society and Culture
2. Communication in the Practice of Holistic Leadership Development
3. HLD in Philippine (or Asian) Context: Corporate, Gov't., Church
4. The Practice of Servant-Steward Leadership

Independent Study Subjects

1. Independent Study Subject 1
2. Independent Study Subject 2
3. Independent Study Subject 3
4. Independent Study Subject 4



Flow of Student's Progress in Course Work

Design of the Curriculum

The main requirements for graduation are eight (8) modular/tutorial courses plus four (4) independent study courses that help the learner build the framework that leads towards completing a Dissertation. Each subject is equivalent to 3 graduate credit units; and with 12 subjects plus the final research and dissertation work which is equivalent to 12 units, the program has a total of 48 units. The first course is “Advance Social Research” with a clear “Dissertation Research Proposal” as expected output; and then three (3) other core courses on leadership namely; Theology and Philosophy of Leadership, Spirituality and Leadership and Survey of Leadership Theories: A Perspective and Theory Development.

The other four (4) courses are cognate courses which are related to the study of leadership. And the last four courses are independent study subjects the contents of which are to be determined by the student in consultation with his/her dissertation adviser. The independent study subjects should be related to the chosen dissertation topic of the student. The learning, findings or output of these independent study subjects should become part of the Dissertation. Each course must be finished within one year, upon which the faculty will give a grade of “Completed” (the equivalent of 1.0 to 1.75) or “Withdrawn.”

Design of the Curriculum

Core Courses (Fundamentals in Leadership Development)	Total 15 Units
Advance Social Research 1 and 2	6 units
Research and Dissertation Writing 1	
Research and Dissertation Writing 2 (Dissertation Proposal)	
Theology and Philosophy of Holistic Leadership Development: A Biblical Perspective	3 units
Spirituality and Leadership: The Leader as a Spiritual Being	3 units
Theories of Leadership: A Perspective and Theory Development	3 units
Cognate Courses (Practice of Leadership: Skills and Context)	Total 12 units
Understanding Philippine (or Asian) Society and Culture	3 units
Communication in the Practice of Holistic Leadership Development	3 units
Holistic Leadership Development in Philippine (or Asian) Context: Corporate, Government and Church	3 units
The Practice of Servant-Steward Leadership	3 units
Independent Study Courses (Related to Student's Dissertation Topic)	Total 12 units
Independent Study 1 (with tutorial by dissertation adviser)	3 units
Independent Study 2 (with tutorial by dissertation adviser)	3 units
Independent Study 3 (with tutorial by dissertation adviser)	3 units
Independent Study 4 (with tutorial by dissertation adviser)	3 units
Research, Dissertation Writing and Oral Defense (under the guidance of adviser)	9 units
TOTAL NUMBER OF UNITS FOR GRADUATION	48 UNITS

Description of Core Courses

- **1. Advance Social Research 1 and 2** - Mastery of all skills in social research, so that each student will be able to submit a dissertation proposal that will serve as his/her guide in doing research and writing towards the completion of a doctoral dissertation.
- **2. Theology and Philosophy of Holistic Leadership Development** - Surveys and evaluates the theological and philosophical underpinnings in leadership studies with primary focus on exploring the biblical perspectives.
- **3. Spirituality and Leadership** – Examines and analyzes the spirituality of the leader, his being and doing, in the effective practice of leadership.
- **4. Survey of Leadership Theories: A Perspective and Theory Development** - Surveys and evaluates all the theories/ideologies in the study and practice of leadership for the student to come up with his/her own theory in the practice of leadership in his/her own context

Description of Cognate Courses

- **1. Understanding Philippine (or Asian) Society and Culture** – surveys the nature and characteristics of Philippine (or Asian) society and culture which is essential to the understanding and practice of leadership in such contexts.
- **2. Communication in the Practice of Holistic Leadership Development** – recognizes the importance of the art, skill and practice of communication in the effective practice of leadership.
- **3. Holistic Leadership Development in Philippine (or Asian) Context: Corporate, Government, Church** – explores the dynamics, processes and nature of development as applied to the practice of leadership in Philippine (or Asian context).
- **4. The Practice of Servant-Steward Leadership** – introduces the nature, character and relevance of the qualities of “servanthood” and “being a steward” in the art and practice of leadership.

Description of Independent Study Courses

- *The title and contents of each independent study subject will be determined by the student in consultation with his/her advisor, provided that the subject chosen is apropos to the dissertation topic and the output of such study can be integrated into the research and dissertation work of the student*
- *Independent Study Subject 1*
- *Independent Study Subject 2*
- *Independent Study Subject 3*
- *Independent Study Subject 4*

Research and Dissertation Work

- *All throughout the student's research and dissertation work he/she will be guided by a Dissertation Mentor/faculty approved by the Program Director.*

- *Research Work*
- *Dissertation Writing*
- *Oral Dissertation Defense*

Curriculum/Program of Studies

- *Core Courses (Fundamentals in Leadership Development)* **Total 15 Units**
- *Advance Social Research 1 and 2* **6 units**
- *Theology and Philosophy of Holistic Leadership Development:
A Biblical Perspective* **3 units**
- *Spirituality and Leadership: The Leader as a Spiritual Being* **3 units**
- *Theories of Leadership: A Perspective and
Theory Development* **3 units**

Curriculum/Program of Studies

- *Cognate Courses (Practice of Leadership: Skills and Context)* **Total 12 units**
- *Understanding Philippine (or Asian) Society and Culture* **3 units**
- *Communication in the Practice of Holistic Leadership Development* **3 units**
- *Holistic Leadership Development in Philippine
(or Asian) Context: Corporate, Government and Church* **3 units**
- *The Practice of Servant-Steward Leadership* **3 units**

Curriculum/Program of Studies

*Independent Study Courses (Related to
Student's Dissertation Topic)*

Total 12 units

Independent Study 1 (with tutorial by dissertation adviser)

3 units

Independent Study 2 (with tutorial by dissertation adviser)

3 units

Independent Study 3 (with tutorial by dissertation adviser)

3 units

Independent Study 4 (with tutorial by dissertation adviser)

3 units

*Research, Dissertation Writing and Oral Defense
(under the guidance of adviser)*

9 units

TOTAL NUMBER OF UNITS FOR GRADUATION

48 UNITS

A Line-up of Potential Faculty for the Program, Independent Study Subjects and Dissertation Advisors:

- Priscilla L. Aagsalud, Ed.D (Pangasinan State University)
Former Professor and Campus Executive Director and Dean (PSU)
- Roberto Barredo, PhD (University of the Philippines)
Professor and former President, PTSCAS
- Dolorita P. del Rosario, PhD (Bulacan State University)
Retired Professor, former Principal and Assistant Dean College of Social Sciences & Philosophy, AACUP Accreditor
- Laurence Gatawa, PhD (Oxford Center for Mission Studies, Oxford, UK)
President, PTSCAS
- Gloria Jimenez, DPA (University of the Philippines)
Former Department Director, BPRE
- Hwang Tae Yun, MA, PhD (University of the Philippines)
Professor, GSID (South Korea) and ASDECS
- David Lim, PhD (Fuller Seminary)
President, ASDECS
- Romerlito Macalinao, EdD (Asia Graduate School of Theology)
Academic Dean, AGST
- Reynaldo S. Taniajura, MA, PhD, (University of the Philippines),
DMin, (Trinity Theological Seminary), DipRJ (Queen's University)
Program Director, PhD in Holistic Leadership Development (PTS-CAS)

ENROLLMENT GUIDELINES AND PROTOCOL 1

For the Office of the Registrar and Secretary of the Graduate School

A. Steps to Follow in Enrollment of Students

1. Applying student should request for an application form from the Secretary, GS
 - 1.a Students applying for admission to the program who have master's degrees that are non-thesis shall be required to take a bridging class in Research and Thesis Writing;
 - 1.b To receive a grade in the class, the student must submit a "baby thesis" of not less than 60 pages long.
2. Upon submission of the application form together with his/her master's degree transcript of records, the student shall be interviewed by the admission Committee (Dean/Faculty, Registrar and Secretary, GS)
3. Upon admission to the program the student shall enroll at the office of the Registrar and pay the corresponding fees at the office of the Secretary, GS
4. Once admitted to the program the student may enroll in any subject that is offered during the school year. The student shall inquire from the office of the Registrar classes that are offered during the school year.
5. The Academic Dean shall provide the Registrar and Secretary of the Graduate School the list of subjects (and teaching faculty) that shall be offered during the school year.

ENROLLMENT GUIDELINES AND PROTOCOL 2

B. Guidelines for the Registrar and Secretary, GS

1. All forms related to enrollment and related matters shall be generated by the Registrar.
2. All fees shall be collected by the Secretary, GS. The secretary shall remit the balance of all fees to the Business Office (c/o ASDECS) after deducting all administrative expenses, including honorarium for the staff and faculty.

C. Tuition and Miscellaneous Fees

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| 1. Basic Tuition fee for Filipino and Asian Students | P4, 000.00 per unit |
| 2. Basic Tuition fee for Students from Developed Countries | \$ 135.00 per unit |
| 3. Bridging fee for a class in Research for
Non-thesis masteral graduates | P 6, 000.00 |
| 4. Enrollment fee (processing of TOR) for Filipinos | P 2, 000.00 |
| Students from developed countries | \$ 75.00 |
| 5. Miscellaneous Fees | |
| Student ID (c/o of Registrar)/ Use of Library Fee (c/o Registrar) | |